

PEASES WEST PRIMARY

HISTORY - 2 Year Rolling Curriculum Programme

Historical Themes (Lenses)	Historical Concepts	Historical Skills (threaded throughout)
Society and culture Significant people and places Technology Movement and settlement War and invasion	Chronology Continuity and change Cause and consequence Significance Similarity and difference	Carrying out historical enquiry Using sources as evidence Writing Reading Speaking Interpretations

iCould Careers [Explore careers - icould](#)

NUSTEM [Front Page NUSTEM - NUSTEM](#)

Bitesize Careers [Careers - BBC Bitesize](#)

National Careers Service [Explore careers](#) | [National Careers Service](#)

Possible whole school yearly celebration events/high profile events: Black History Month; Guy Fawkes Night; Remembrance Sunday; Holocaust Memorial Day; Rosa Parks Day; LGBT+ History Month; Martin Luther King Day; Windrush Anniversary

Year Groups	AUTUMN	SPRING	SUMMER
EYFS	Understanding the World - Past and present Fireworks and Bonfire night-re-enact event-story and events. Famous people in history-photos-who are they and why are their important? Photos of ourselves and our family. How have we changed over time? People who help us – emergency services. Changes over time - animal life cycles/plants.	Understanding the World - Past and present Buildings old and new. What is the same/different? Who would live here? Maps of local area/town-how have things changed over time? Visit to a castle. Explore travel – past and present.	Understanding the World - Past and present Toys and technology from the past and present. -Our favourite toys-our family's favourite toys. Timelines. Daily life in the past-visits from grandparents-what was school like? Holidays in the past compared to now?
Career Suggestion:	Service Visit	People who work in a local church	Bus Driver
KS1 (Year A)	How did the Great Fire of London change London? (see Tim Hackworth planning)	Why were trains invented? Local Study (see Timothy Hackworth planning)	Why is Norman Cornish important to our local area? Significant People and Places

	Technology Chronology; Cause and Consequence Children will learn when the Great Fire of London took place and how different London used to be. They will learn how it started and when and how it was extinguished. Children will learn who Samuel Pepys and why he was significant.	Technology; Significant People and Places Similarity and Difference; Significance Children will learn what transport is. They will learn how trains have changed over time as well as finding out who Timothy Hackworth and George Stephenson was and what part they played in the development of trains.	Continuity and Change Children will find out what mining was and how it was relevant to the local area. They will find out who Norman Cornish was and how his paintings represent the area.
Career Suggestion:	Crook Firefighter Station	Locomotion – Shildon Railway Museum	Artist
KS1 (Year B)	Why do we remember Florence Nightingale? Significant People Significance Children find out about Florence Nightingale's remarkable life as they journey through youth, her famous voyage to Scutari, and the work she did there, as well as the work she did in her later years to improve nursing and hospital care.	What can we learn from our locality about the past? Similarity and Difference; War and Invasion; Significant Places Chronology Children will learn about the history of medieval castles and the Normans, where castles are built, who lived in castles, the structure of castles. Local Castle visit	What is a monarch? Significant People and Places Continuity and Change; Significance Children will learn who was Elizabeth II and what did she do during WW2. What was her family life like and how did she become Queen. What did her job entail and how did Charles III become king.
Career Suggestion:	Nursing – challenging gender stereotyping	People who look after a castle	Military
LKS2 (Year A)	What was everyday life like from the Stone Age to the Iron Age? Movement and Settlement; Society and Culture Chronology Journey across millions of years of prehistory, exploring and questioning how palaeontologists and archaeologists find out what the world was like millions of years ago. Children will discover and explore dinosaurs, early man and Ice Age animals, as well as investigating what life was like in Britain from the Stone Age to the Iron Age.	What secrets can we unearth from the Egyptian pyramids? Society and Culture; Movement and Settlement Cause and Consequence Children will become familiar with the ancient Egyptian civilisation. From mummification to the River Nile, children will find out all about life in ancient Egypt and what we can learn from the evidence the ancient Egyptians left behind.	How great were the Greeks? Society and Culture; War and Invasion Similarity and Difference Children explore one of the most fascinating civilisations in history as they explore ancient Greece and its many wonders. Through this series of ancient Greece lesson plans, your class will discover the people, the inventions, the art, the technology and the mythology of the ancient Greeks.

Career Suggestion:	Archaeologist	Oriental Museum/curator	Ceramist
LKS2 (Year B)	What did the Romans ever do for me? (<i>How was Britain influenced? What was Britain like at the time of the invasion?</i>) War and Invasion; Technology Continuity and Change; Significance Children will learn about the rise of Roman Britain, opposition from the Celts, the legacy that was left behind when they went home, and much more.	Was Anglo Saxon England a golden age? Society and Culture; Movement and Settlement Cause and Consequence Children will find out what happened in Britain after the Romans left in the 5th century. Using the mysterious burial ship at Sutton Hoo as a basis, children will explore where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north, how Christianity became the predominant religion.	Why was there a struggle for the Kingdom of England? War and Invasion; Movement and Settlement Chronology Children will embark on a fascinating journey back in time as they find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. Children will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Along the way, children will also find out what life was like for everyday people living in Anglo-Saxon and Viking Britain, exploring things such as Viking runes and Anglo-Saxon stories like Beowulf.
Career Suggestion:	Highways	Learning about a specific role in the church e.g. priest	Farmer
UKS2 (Year A)	Can we solve the riddle of the decline of the Maya? Society and Culture; Technology Cause and Consequence Children will uncover the mysteries of the Mayan civilisation. Start by taking a trip deep into the rainforests of Central America as children explore Mayan ruins and from there embark on a journey that will help them uncover the life, society and civilisation of both ancient and modern Mayan people.	What is a dynasty? Society and Culture; Technology Chronology The Shang Dynasty of ancient China is a fascinating and pivotal era in Chinese history, full of innovation and advances. Children will find out what the Bronze Age was like in China, consulting ancient history books and archaeological finds to compare evidence and draw conclusions about a wide range of features, meaning that children not only improve their historical knowledge but also their historical enquiry skills.	Why have attitudes towards crime and punishment changed over time? Society and Culture Continuity and Change; Significance Children will journey through British history and discover how crime and punishment has changed throughout the ages. Beginning with the Romans and traveling right through to the present day, your children will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.
Career Suggestions:	WWF – charity link	Trade and exports	Prison Officer/barrister
UKS2 (Year B)	What was the locality like in WW1 and WW2? War and Invasion; Technology Cause and Consequence; Significance Investigate the history of World War One and World War Two and discover what led up to the start of the largest wars	How has life in Britain changed since 1948? Technology; Society and Culture Chronology; Similarity and Difference The twentieth century was one of the most exciting and fast-moving centuries of all time with countless	Who were the Peases Family? Significant people and places Significance Children will find out who the Peases Family are and what their significance is to the history of our locality.

	in history. Explore what life was like for the soldiers on the front line as well as what life was like at home for the women and children who kept Britain running. Challenge your class to discuss the significance of events within the wars and how alliances between countries, power-hungry empires and the assassination of an archduke began WWI. Include the people who fought from across the British Empire.	technological, social and political developments. Children will explore a decade-by-decade look at the changes in Britain over this period, focusing on areas such as home life, work life, population, popular culture and technology.	Investigate how the Peases family contributed to the development of the local area including the mill and coal mining industries. Find out why we needed a railway and explore reasons behind why the Peases family developed the railway in the North East.
Career Suggestions:	Armed Forces	Sociologist	Miner visit

