



PEASES WEST PRIMARY ACADEMY

Geography - 2 Year Rolling Curriculum Programme

Geographical Themes	Geographical Concepts	Geographical Skills
Locational knowledge Place studies Human geography Physical geography Environmental geography	Place Space Scale Environment Interdependence Change	Map skills (compass directions, grid references, symbols, scale) Fieldwork (observe, measure, record, and present data) Data handling (interpret graphs, charts and statistics) Image analysis (aerial photos, satellite images, GIS) Communication (present findings through reports, diagrams, and presentations)

iCould Careers [Explore careers - icould](#)

NUSTEM [Front Page NUSTEM - NUSTEM](#)

Bitesize Careers [Careers - BBC Bitesize](#)

National Careers Service [Explore careers](#) | [National Careers Service](#)

Possible whole school yearly celebration events/high profile events: Earth Day; Europe Day; World Fair Trade Day; World Bee Day; World Population Day; World rivers day; United Nations Day; International Mountain Day

Year Groups	AUTUMN	SPRING	SUMMER
-------------	--------	--------	--------

EYFS	Understanding the World (People and communities) Familiarity with school environment (inside and outside); taking photos and identifying areas children use. Making and displaying our own school maps. Geographical Skills – identifying post office, shop, pub. Taking photos to add to class map. Caring for and improving our local area. Newsround – current affairs.	Understanding the World (The World) Photos/pictures of animals in different habitats, land air sea. Categorise and sort. Which animals would we see in our local area? Minibeast hunts in grounds Sorting animal groups/the features of animals Farm visit. Which animals and plants would we find in the World? Maps of the world. Small world play Hot and cold places. Habitats and homes around the World. Compare to our homes - explore photos/books. Stories/rhymes/dances relating to animals. Geographical Skills: (Quadrant activity comparing different sections of school environment)	Understanding the World (People and communities) Identifying and naming animals and their young. Farm visit – what has changed? Farm to Fork programme. Where does our food come from? Changes in the weather. How do we dress for the weather and keep ourselves healthy and safe?
Career Suggestion	Careers Safari – What jobs can we see in our local area?	Workplace Visit – Farm	Encounter – School Chef
KS1 (Year A) What we are learning and why.	(My world and Me) How can you read a map if there are no words? Locational Knowledge; Physical/Environmental Geography Place To understand where the seven continents and five oceans of the world are and how their proximity to the equator or the poles affects their climate. Explore different countries and their climate and land features. Geographical Skills: What is the happiest place in school? Children identify on simple world map and construct basic map symbols in a key.	(Let's Go On Safari) What might we see on a safari? Place Studies; Locational Knowledge Environment To explore Kenya and meet the people, wildlife and landscapes. Locate Kenya on a map and undertake a variety of activities to learn more about the people, cities, tribes of Kenya and compare it to the UK. Geographical Skills: Simple compass directions and locational and directional language e.g. near and far; simple map of Kenya; simple map of Africa. Small world play to support contrasting Masai Mara/UK.	(At the Farm) Why are farms important? Human Geography Environment Find out about arable, livestock and dairy farms and the difference between them, before taking a closer look at a fictional farm that does a little of everything! Using a map to navigate around a farm, as well as thinking about the difference between life in the country and life in a busy town. Geographical Skills: Pictograms; aerial photographs
Career Suggestion	Cartographer	Encounter – Zoo Keeper (caring for animals from Africa in a different climate)	Wider roles on the farm Agri Tech Vets Farm Managers

KS1 (Year B) What we are learning and why.	(Where Do I Live?)_ What is special about my community? Human Geography Place Finding out about our local town, country and continent we live in. Locate the United Kingdom on a world map and explore the features of the countries and capital cities of the UK, before finding out more about our local area. Geographical Skills: Local area study – how can we improve it (new park)? Use photos/aerial photos/satellite images. Maps and map symbols in a key.	(Around the World) What's it like to live somewhere else? Place Studies; Locational Knowledge Place Visit a country on each of the seven continents and explore their features, people and landmarks. Learn where the seven continents are on a map and undertake a variety of activities to learn more about each one. Geographical Skills: Continent maps; simple world maps	(The four seasons) What are seasons and how do they affect us? Environmental Geography Environment; Space Learn about weather patterns in these seasons, finding out which months of the year belong to which season, as well as what the weather is like in spring, summer, autumn and winter, and what this means for animals, people and the landscape. Geographical Skills: measure rainfall over month/observations/pictograms
Career Suggestion	Local Government (Councillor)	Travel Agent	Meteorologist
LKS2 (Year A) What we are learning and why.	(Volcanoes) What is the difference between a mountain and a volcano? Physical Geography Interdependence Explore volcanoes, one of the most fascinating phenomena in the world. Learn about where in the world volcanoes are found before looking at how and why volcanoes erupt. Explore the positive and negative impact of eruptions on the environment. They will also have the opportunity to explore two volcanic areas in detail, and investigate the flora and fauna that inhabit these areas. Geographical Skills: interpret statistics; satellite images; diagrams; biomes	(In the Desert) What would we find in a desert and why? Physical/Human Geography Place Explore the driest places on Earth and learn what a desert is and the features of desert habitats. Discover where the major deserts of the world are, as well as exploring the physical and human (energy and tourism) geography of the desert biome. Geographical Skills: Atlas; climate zones; biomes	(Countries of the World) What is the difference between a country and a continent? Physical/Human Geography; Locational Knowledge Place Learn about the wider world and identify and locate the seven continents and some of the countries within each one, exploring areas of human and physical geography around the world, from population and culture to mountains and rivers. Geographical Skills: Atlas; interpret graphs;/charts; statistics
Career Suggestion	Geologist/Volcanologist	Climate Scientist	Encounter: Geography Teacher/Lecturer

LKS2 (Year B) What we are learning and why.	(Village settlers) How does a village from the past differ from a village today? Human Geography Change Explore present day settlements and maps of surrounding areas to give children a greater understanding of what settlements are, how settlements were formed and also to improve their map skills. Discover how reading maps can tell what a settlement is like and have the opportunity to design a settlement of their own. Geographical Skills: local study - compare historical maps to present day and compare. Use compass points; OS maps and 4-figure grid references. Local study walk. Traffic/pedestrian count is there enough for a crossing patrol?	(Our European Neighbours) Who are our European neighbours and why do we need to know? Locational Knowledge Place Travel across the English Channel to discover the continent of Europe! Discover some fascinating facts about Europe (including Russia) and find out the names, locations and features of European countries and capitals. Study a region in a European country e.g. Catalonia in Spain or the Black Forest in Germany. Geographical Skills: European Map; Atlas	(Plants of the World) Where does our food come from? Environmental Geography Interdependence Journey around the world, visiting farms in temperate, tropical, and Mediterranean climates. Children will learn the locational language used to describe locations around the world and the climate conditions in a range of different biomes, how food is produced, traded, and transported and how fair-trade organisations help farmers. Geographical Skills: Food miles/carbon footprint/sustainability
Career Suggestion	Town Planner Construction (House Building)	Lingotot Roles in football requiring languages <u>Futbol</u> <u>Lingo WEBINAR for schools – Express Yourself</u>	Supermarket Logistics (Hargreaves – Esh Winning Careers Champion)
UKS2 (Year A) What we are learning and why.	(Investigating Rivers) What journey does a river take? Place Studies Environment; Interdependence Navigate towards an understanding of rivers, their uses, features and effect on the environment. Study the water cycle find out how rivers are formed, explore the journey of a river from source to mouth, investigate why rivers are important and what they are used for, river pollution and its effects, as well as choosing a river in the local to investigate in depth. Geographical Skills: Local study – River Wear/local beck – Which side of the Wear has the fastest flow? OS maps; 6 figure grid references.	(South America) What similarities does South America have to where we live? Place Studies; Human/Physical Geography Scale Take a voyage of discovery to South America, learning about the countries, culture and geography of this fascinating continent. Learn about the climate, the geographical features (mountain ranges), the industries and the people of South America gaining an insight into how life in South America is different to life in the UK. Geographical Skills: exports/focus on a country from South America; time zones; longitude/latitude; tropics; hemisphere	(Our Local Area) What can we learn about our local area? Human/Physical Geography Interdependence Explore the human and physical features of the local area. Explore the UK's economic activity, and use, settlements, climate, upland areas and England's longest rivers and link to the local area. Geographical Skills: ARC GIS – adding data to maps

Career Suggestion	Flood risk officer Northumbria Water	Chocolatier	NECA Labour Market resources - Primary <u>Benchmark 2 - North East Ambition</u>
UKS2 (Year B) What we are learning and why.	(Extreme Earth) How can natural events on Earth affect us? Physical/Environmental Geography Space; Scale Explore the Earth's greatest natural disasters and extreme weather phenomena, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis. Geographical Skills: Link to climate change – possible actions in school. What can we do to support climate in school?	(North America) How does North America differ from where we live? Place Studies; Human/Physical Geography Scale Voyage across the Atlantic and discover the continent of North America and all its amazing countries, cities and landscapes. Identify the 23 countries of North America, from the vast lands of the USA and Canada down through Central America and on to the Caribbean islands, and explore the various geographical features of different areas of North America and compare them with our own locality. Study a region or North America and compare with own locality. Geographical Skills: exports/focus on a country from North America; time zones; longitude/latitude; tropics; hemisphere	(The UK) How would you describe the United Kingdom? Human/Physical Geography Place Explore how the UK is organised into countries, counties and cities, as well as learning about the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines and much more. Explore the distribution of natural resources e.g. water/water reservoirs. Geographical Skills: interpret graphs, charts and statistics; present findings
Career Suggestion	Disaster Relief Charity	Encounter with someone who has lived/worked in America	UK Government/Local MP